

ARIZONA HOUSE OF REPRESENTATIVES
Fifty-second Legislature – Second Regular Session

MINUTES RECEIVED
CHIEF CLERK'S OFFICE

2-9-16

COMMITTEE ON EDUCATION

Report of Special Meeting
Monday, February 8, 2016
House Hearing Room 3 -- 12:30 p.m.

Convened 12:37 p.m.

Recessed

Reconvened

Adjourned 1:08 p.m.

Members Present

Mr. Bolding
Mr. Coleman
Mrs. Norgaard
Ms. Otondo
Mr. Thorpe
Mr. Lawrence, Vice-Chairman
Mr. Boyer, Chairman

Members Absent

Agenda

Original Agenda – Attachment 1

Request to Speak

Report – Attachment 2

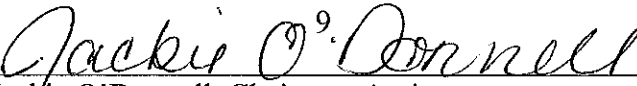
Presentations

<u>Name</u>	<u>Organization</u>	<u>Attachments (Handouts)</u>
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Committee Action

<u>Bill</u>	<u>Action</u>	<u>Vote</u>	<u>Attachments (Summaries, Amendments, Roll Call, Attendance)</u>
HB2642	DPA	7-0-0-0	3, 4, 5, 6, 7, 8

Attendance


Jackie O'Donnell, Chairman Assistant
Tuesday, February 9, 2016

(Original attachments on file in the Office of the Chief Clerk; video archives available at <http://www.azleg.gov>)

COMMITTEE ON EDUCATION

Monday, February 8, 2016

ARIZONA HOUSE OF REPRESENTATIVES
Fifty-second Legislature - Second Regular Session

CONVENED: 12:37pm
ADJOURNED: 1:08pm

SPECIAL MEETING AGENDA

COMMITTEE ON EDUCATION

DATE Monday, February 8, 2016

ROOM HHR 3

TIME 12:30 P.M.

Members:

Mr. Bolding
Mr. Coleman
Mrs. Norgaard

Ms. Otondo
Mr. Thorpe

Mr. Lawrence, Vice-Chairman
Mr. Boyer, Chairman

Bills

Short Title

Strike Everything Title

HB2642

DPA

JTED restoration and reforms.

7-0-0-0

(Ackerley, Allen J, Alston, Andrade, Barton, Benally, Borrelli, Bowers, Boyer, Brophy McGee, Campbell, Cardenas, Carter, Cobb, Coleman, Espinoza, Fann, Farnsworth E, Fernandez, Finchem, Friese, Gabaldón, Gowan, Gray, Hale, Kern, Kopec, Larkin, Lawrence, Leach, Livingston, Lovas, Mesnard, Meyer, Mitchell, Montenegro, Norgaard, Olson, Otondo, Petersen, Pratt, Rios, Rivero, Robson, Saldate, Shope, Stevens, Thorpe, Townsend, Velasquez, Weninger)

ED, RULES

ORDER OF BILLS TO BE SET BY THE CHAIRMAN

JOD
2/5/16

People with disabilities may request reasonable accommodations such as interpreters, alternative formats, or assistance with physical accessibility. If you require accommodations, please contact the Chief Clerk's Office at (602) 926-3032, TDD (602) 926-3241.

Information Registered on the Request to Speak System

House Education (2/8/2016)

HB2642, JTED restoration and reforms.

Testified in support:

Gretchen Jacobs, JTED Consortium; Marlo Loria, representing self; Jessie Armendt, AZ Manufacturers Council, STAND FOR CHILDREN; Richard Condit, representing self; Don Shooter, Senator District 13, representing self; Garrick Taylor, Arizona Chamber Of Commerce And Industry; Samantha Melendrez, representing self; David Schapira, representing self

Support:

Stan Barnes, EAST VALLEY INSTITUTE OF TECHNOLOGY; Willie Stubbs, representing self; Jeramy Plumb, representing self; Ron Shoopman, President SALC, representing self; Lisa Doll, representing self; Mary Raymond, representing self; Stephen Weltsch, representing self; Tina Norton, representing self; Alan Storm, representing self; Doug Daley, representing self; John Mulcahy, representing self; Nori Cannell, representing self; Tim Carter, Yavapai County School Superintendent, representing self; Pamela Ferguson, representing self; Barry Williams, representing self; David Stockwell, representing self; Julie Stockwell, representing self; Barry Aarons, ARIZONA ASSOCIATION OF COUNTY SCHOOL SUPERINTENDENTS; Mike Huckins, GREATER PHOENIX CHAMBER OF COMMERCE; Jalyn Gerlich, representing self; Penny Allee Taylor, Valley Of The Sun United Way; Karen McClelland, representing self; Sharon Metzger, representing self; Amanda Shively, representing self; Tom Powers, representing self; Jay Gittrich, representing self; JoAnne Chaffeur, representing self; Janice Palmer, AZ School Boards Assn; Erin Hart, representing self; Robert Medler, TUCSON METROPOLITAN CHAMBER OF COMMERCE; Howard Moody, representing self; Lois Lamer, representing self; Aiden Fleming, Arizona Department Of Education; Megan Kintner, AZ ASSOCIATION OF COUNTIES; Cheryl Hasebe, representing self; Matt Weber, representing self; Taiji Carmichael, representing self; Judith Simons, representing self; Mark Lane, representing self; Joan Koerber-Walker, representing self; Trudy Berry, representing self; Steve Macias, representing self; Meghaen Dell'Artino, EDUCATIONAL FINANCIAL REFORM GROUP; Eric Emmert, East Valley Chambers Of Commerce Alliance ; Thomas Bogart, representing self; Joel Wakefield, representing self; Lisa Wakefield, representing self; Greg Donovan, representing self; Joel Todd, representing self; Laura Jaime, representing self; Linda Polito, JTED Consortium; Ronlye Tsosie, representing self; Phyllis Aja, representing self; Bertha Albert, representing self; William Albert, representing self; Judy hammann, representing self; Ann Tebo, representing self; Melissa Palmer, representing self; Kristen Marquez, representing self; Steve Cullen, representing self; Pat Burke, representing self; Elizabeth Hatch, Mesa Public Schools; Peggy LaShier, representing self; Becky Hill, SCOTTSDALE UNIFIED SCHOOL DISTRICT; David Lucier, representing self; Marcus Dell'Artino, CHANDLER UNIFIED SCHOOL DISTRICT NO 80; Jeremy Curtis, representing self; Jennifer Ray, representing self; Risha VanderWay, representing self; Eileen Sigmund, Arizona Charter Schools Association; Katie Mehin, representing self; Brittany Lucero, representing self; Jaime Molera, GREATER PHOENIX LEADERSHIP INC; Marilynn Babyar, representing self; Danielle Hunt, representing self; Mike Williams, VERDE VALLEY SCHOOL DISTRICT CONSTORIUM; Barbara Thompson, representing self; Jen Darland, representing self; Paul Kulpinski, representing self; Anne Gill, representing self; Dr. Donald Covery, representing self; John Kelly, Principal, TUCSON UNIFIED SCHOOL DISTRICT

Neutral:

Debbie Davenport, representing self

All Comments:

Stan Barnes, EAST VALLEY INSTITUTE OF TECHNOLOGY: Supports underlying bill and Norgaard amendments; Willie Stubbs, Self: This bill will go a long way to ensure a quality workforce and help move Arizona's economy forward.; Jeramy Plumb, Self: Senate & House bills (HB2642 & SB1525) and the agreed upon amendment (dated 2/5 3:48 pm-related to item 5 paragraph K) are the result of a long negotiation process that the JTEDs intend to honor. CTE/JTEDs do not support additional bill amendments.; Ron Shoopman, Self: The Southern Arizona Leadership Council fully supports actions outlined in HB2642; Lisa Doll, Self: I am 100% in support of HB 2642 JTED Restoration with the 3:48 amendment. I fully understand that this is a give and take and do not think any more amendments need to be on this bill. We are sticking to our word as CTE members & support this bill.; Mary Raymond, Self: I fully support this bill as negotiated with the current amendment. No further amendments are necessary.; Stephen Weltsch, Self: I fully support HB2642 with the 3:48 amendment and believe no other amendments need to be made. I am a product of CTE and my high school accounting program gave me the skills and confidence to graduate from ASU and contribute to the AZ economy.; Tina Norton, Self: I support the bill but only with the 3:48 amendment as this amendment is a must but the other amendment and other issues (9th grade or 100% funding, etc) are important to resolve but were not part of the discussions for this bill; Alan Storm, Self: I support this bill and passage of the 3:48 amendment. While other amendments address other issues, they were not part of the original agreement with leadership.; Doug Daley, Self: HB2642 with the 3:48 amendment and without any additional amendments will provide the support needed for Career and Technical Education to prepare students to become successful and contributing members of our society. Please support HB2642.; John Mulcahy, Self: I urge passage of HB 2642 with the 3:48 amendment. Doing so will do much to restore needed JTED funding so crucial to the career and technical education efforts in our state. Doing so will also strengthen our economy.; Nori Cannell, Self: I support the 3:48 amendment for HB2642. The other amendment and other issues (9th grade, 100% funding etc.) are important, but I do not support them as a part of HB2642. Thank you for supporting our CTE programs and keeping them strong!; Gretchen Jacobs, JTED Consortium: Support w/amendment dated 2/5 at 3:48pm.; Marlo Loria, Self: I support HB2642 with only amending (k) as agreed upon on 2/5 at 3:48 pm. I do not support any other amendments to this bill.; Pamela Ferguson, Self: I support HB2642 with the 3:48 amendment and feel that no other amendments need to be made to the bill. Thanks for your hard work on this bill for students and workforce development.; Richard Condit, Self: In full support of this bill including the amendment to paragraph (K) date 2/5/16 at 3:48 pm. This bill will insure the benefits to students, business, society and the economy from CTE will continue.; David Stockwell, Self: I support HB2642 with only amending (k) as agreed upon on 2/5 at 3:48 pm. I do not support any other amendments to this bill. Thank you for voting in this way.; Julie Stockwell, Self: I support HB2642 with only amending (k) as agreed upon on 2/5 at 3:48 pm. I do not support any other amendments to this bill. All four of my children have benefitted from CTE programs in their career paths. They are invaluable. Thank you.; Karen McClelland, Self: This bill is vital. Pass the 3:48 amendment. Do not OVERREGULATE THE PROGRAM. If this does not pass our award winning satellite CTE programs in Sedona will, be gone in about 3 years.; Sharon Metzger, Self: I am in strong support HB2642 with the 3:48 amendment. With this amendment the bill meets the needs of our CTE programs and will allow or programs to grow in strength. No other amendments are needed.; Amanda Shively, Self: I support HB2642 but with only the amendment to (k) agreed upon at 3:48 on 2/5. I do not support any other amendments. Thank you!; Tom Powers, Self: Not every student is college material. We need this funding to help those that are not college bound. These are the folks that will keep America productive. It is a great disservice to ignore these sections of our society.; Don Shooter, Self: Requesting to speak; JoAnne Chaffeur, Self: To approve this with the 2/5/16 AMENDMENT AND NO OTHER CHANGES; Janice Palmer, AZ School Boards Assn: support with the amendment to section K; Erin Hart, Self: (Expect More Arizona)

We are supportive of this bill with the proposed amendment dated 2/5/16 at 3:48pm with changes to Paragraph K.; Howard Moody, Self: This bill is critical for economic development and to continue to improve high school graduation rates.; Lois Lamer, Self: While I do not agree with everything in this bill, I will support it.; Cheryl Hasebe, Self: I am a constituent and I support HB2642 with only amending (k) as agreed upon on 2/5 at 3:48 pm. I do NOT support any other amendments to this bill.; Matt Weber, Self: I only support passage of HB 2642 with the amendment dated 2/5/16 at 3:48 p.m. which rewrites paragraph K with no other changes; Talji Carmichael, Self: Please restore JTED funding.; Mark Lane, Self: As a board member with PVUSD, I have been an advocate of JTED and CTE. Not all students are college bound and we have a responsibility to provide all opportunities. Support with amendments.; Trudy Berry, Self: High School students in JTED programs benefit greatly from these classes which provide real life opportunities and application. We need to prepare our students to be productive adults whether college bound or not. Please restore the JTED funding.; Steve Macias, Self: As president of Pivot Manufacturing and Chair of the AZ Manufacturers Council, I/we fully support HB2642 with the 3:48 Norgaard amendment. Would have liked to show up in person but am stuck at home with flu. Thanks for your work on this.; Thomas Bogart, Self: With 348 amendment offered at 2/5 at 3:48. No other amendments please.; Joel Wakefield, Self: I support HB2642 with the 3:48 amendment with no additional amendments. Doing this will restore funding to JTEDs that is crucial for career and technical education and supports our state's economy.; Lisa Wakefield, Self: Please support HB2642 with amendment 3:48 and no additions. It will restore needed funding to JTEDs and help our economy; Greg Donovan, Self: On behalf of West-Mec JTED. We support the amendment from 2/5 at 3:48pm and no other amendments. Thank you!; Joel Todd, Self: I would like to give my time to Gretchen Jacobs.; Laura Jaime, Self: I support HB2642 with only amending (k) as agreed upon on 2/5 at 3:48 pm. I do not support any other amendments to this bill.; Ronlye Tsosie, Self: I support HB2642 with the 3:48 amendment and feel that no other amendments need to be made to the introduced bill. Thank you.; Phyllis Aja, Self: Support 3:48 amendment, no others. Thank you.; Bertha Albert, Self: I fully support HB2642 with the 348 amendment and do not support any additional amendments. I believe CTE is critical to our economy.; William Albert, Self: Support HB2642 with 348 amendment only. I am retired with no children in school. I want an educated workforce capable of providing quality products and services.; Ann Tebo, Self: I support HB2642 with the 348 amendment and NO other amendments.; Melissa Palmer, Self: For HB2642 with amendment 348 and against any additional amendments; Kristen Marquez, Self: For House Bill 2642 with the 348 Amendment and against any additional amendments.; Elizabeth Hatch, Mesa Public Schools: Support with the amendment to change Subsection K; David Lucier, Self: An educated and well trained workforce is a foundational element for economic growth for all Arizonans. Invest in economic growth.; Jeremy Curtis, Self: I support HB2642 with only amending (k) as agreed upon on 2/5 at 3:48 pm. I do not support any other amendments to this bill.; Jennifer Ray, Self: Amendment 3:48 is a must. Please keep that amendment. Other issues and amendments weren't in the original discussions and are important to resolve later, but the 3:48 amendment is critical.; Katie Mehin, Self: I support HB2642 with only amending (k) as agreed upon on 2/5 at 3:48pm. I do not support any other amendments to this bill.; Brittany Lucero, Self: I support HB2642 with only amending(k) as agreed upon on 2/5 at 3:48 . I do not support any other amendments to this bill.; Marilyn Babyar, Self: I support HB2642 with only amending (k) as agreed upon on 2/5 at 3:48pm. I do not support any other amendments to this bill.; Danielle Hunt, Self: I support HB2642 with only amending (K) as agreed upon on 2/5/16 at 3:48pm. I do not support any other amendments to this bill.; Barbara Thompson, Self: I support hb2642 with only mending (k) as agreed upon on 2/5/2016 at 3:48p. I do not support any other amendments to this bill; Paul Kulpinski, Self: Workforce development is vital to growing Arizona's economy. JTED's help prepare our students to participate in Arizona's economic growth.; Anne Gill, Self: Ahwatukkee Chamber supports HB2642 with 3:48 Norgaard amendment



HOUSE OF REPRESENTATIVES

HB 2642

JTED restoration and reforms.

Prime Sponsor: Representative Ackerley, LD 02

X Committee on Education

Caucus and COW

House Engrossed

OVERVIEW

HB 2642 removes the reduction to Joint Technical Education Districts (JTED), school districts and charter schools enacted in the 2015 K-12 Budget Reconciliation Bill, establishes requirements for JTED reporting and administration, establishes the Career and Technical Education (CTE) Task Force and requires a special audit of JTEDs.

PROVISIONS

Definitions

1. Makes the following changes for a course to qualify as a *JTED course*:
 - a. Prohibits the course, or a variation the course, from being required under the minimum course of study to graduate from high school.
 - b. Requires a majority of instructional time to be conducted in a laboratory, field-based or work-based learning environment.
 - c. Requires the demonstration of a need for extra funding to provide the JTED course.
 - d. Requires specialized equipment to provide instruction that exceeds the cost of a standard educational course.
2. Makes the following changes for a program to qualify as a *JTED program*:
 - a. Modifies the examination requirements for qualification as a JTED program to require the student to obtain at least a 60% on an assessment that demonstrates the level of skills, knowledge and competencies necessary to be successful in the designated vocation.
To qualify as a JTED program, there must be an assessment demonstrating the level of skill or competency in a vocation or industry that leads to certification (A.R.S. § 15-391).
 - b. Requires a majority of instructional time to be conducted in a laboratory, field-based or work-based learning environment.
 - c. Requires the program to demonstrate alignment through a curriculum, instructional model and course sequence to meet CTE standards.
 - d. Requires specialized equipment to provide instruction that exceeds the cost of a standard educational course.
 - e. Requires the program to have a defined pathway in a specific vocation or industry as determined by the CTE Division of ADE.
 - f. Removes the 120 day requirement for approval as a JTED program.
JTEDs are required to be approved within 120 after submission of documentation to ADE (A.R.S. § 15-391).
 - g. Requires the program to fill a high-need vocational or industry need as determined by the CTE Division of ADE.

- h. Directs a program to not require a student to obtain a baccalaureate degree or more than two semesters of postsecondary education to work in the vocation or industry after high school graduation and completion of the JTED program.
- i. Requires the program to lead to certification or licensure in the vocation or industry that has been verified and accepted by the vocation or industry and that qualifies the recipient for employment that the student would not otherwise qualify for.
 - i. Requires the student to qualify for employment that they would not otherwise qualify for without completion of the JTED program if there is no certification or licensure accepted by the vocation.
- j. Requires instruction and instructional materials in courses that are substantially different from and exceed the scope of standard instruction and include vocational skills, competencies and knowledge to be successful in the vocation or industry.
- k. Directs the program to obtain an agreement with an industry or vocation to provide financial or technical support to the JTED for a specific program, including in-kind contributions and donations.
- l. Requires the program to demonstrate a need for extra funding.

JTED Administration and Finance

- 3. Prohibits students who have graduated from high school, received a general equivalency diploma or are enrolled in any internship course as part of a JTED program from being included in the student count of a JTED for funding purposes.
- 4. Requires, beginning July 1, 2016, JTED intergovernmental agreements to outline the following:
 - a. Minimum services provided by the JTED for member districts:
 - i. Professional development of career and technical teachers in the JTED who are teaching programs or courses on a satellite campus
 - ii. Ongoing evaluation and support of satellite campus programs and courses to ensure quality and compliance
 - b. An itemized listing of other goods and services provided to the member district that are paid for by the retention of satellite campus student funding.
- 5. Removes the requirement for JTEDs to annually provide a report to ADE.
Statute requires each JTED to submit a detailed annual report to ADE containing specified information including Average Daily Membership (ADM), programs and costs (A.R.S. § 15-393 (M))
- 6. Prohibits member districts or charter schools from submitting requests for the approval or addition of satellite campus programs or courses directly to ADE.
 - a. Directs application documents and materials to be submitted to the JTED.
 - b. Instructs the JTED, on approval by the JTED board, to submit requests for approval or addition to ADE.
- 7. Removes an exemption for leased centralized campuses to calculate ADM.
A leased centralized campus may calculate an ADM up to 1.75 if conditions are met, including that the lease is established as fair market value as approved by the Joint Committee on Capitol Review. This requirement is currently scheduled to be exempted on January 1, 2017 (A.R.S. § 15-393 (R)(4)).
- 8. Removes the requirement for the Base Support Level (BSL) for charter schools or school districts and JTEDs to be funded at 92.5%.

Laws 2015, Chapter 15, required JTEDs, charter schools and school districts to be funded at 92.5% of the BSL for satellite programs beginning in Fiscal Year 2017 and permitted school districts and charter schools to use a portion of the received JTED funds to offset the loss 7.5% reduction.

9. Removes the authority for school districts or charter schools to transfer monies from the JTED portion of the revenue to offset the 7.5% reduction in BSL.
10. Includes charter schools in the prohibition on discouraging students from attending JTED courses.
 - a. Stipulates that charter schools and school districts are prohibited from requiring students to generate a full 1.0 ADM or enrolling in more courses than needed for a student to graduate before enrolling in and attending JTED courses.
School districts are prohibited from discouraging or prohibiting students enrolled in the district from attending JTED courses (A.R.S. § 15-393 (T)).
11. Requires the CTE Division of ADE to review JTED programs and courses to ensure compliance, quality and eligibility every five years, beginning in 2020.
 - a. Prohibits programs or courses that do not meet statutory requirements from being funded for the preceding school year and directs those programs or courses to be removed from the approved program course list.
 - b. Permits ADE to establish a staggered review schedule.
12. Requires ADE to include JTEDs in annual achievement profiles.
13. Directs ADE, subject to Arizona State Board of Education approval, to develop specific criteria applicable to JTEDs and include JTEDs in the letter grade classification system.
14. Requires ADE to include the following performance indicators in achievement profiles and letter grade classifications.
 - a. The graduation rate of all students enrolled in CTE programs or courses.
 - b. The completion rate for each JTED program.
 - c. Performance on JTED assessments.
 - d. Post-graduation employment rates for students who complete a CTE program.
15. Stipulates that JTEDs are subject to school district performance audits.
16. Directs the Auditor General (OAG) to consider the differences and applicable laws for JTEDs when conducting a performance audit.
17. Directs the CTE Division of ADE to annually submit a JTED report by December 31 to the Governor, Speaker of the House of Representatives and President of the Senate and submit a copy to the Secretary of State.
 - a. Directs the CTE Division of ADE to submit a copy of the report to JLBC for review.
18. Requires the annual report to include:
 - a. The ADM of each JTED, including the ADM of each centralized campus, satellite campus and leased centralized campus.
 - b. The actual student count of each JTED, including the student count of each centralized campus, satellite campus and leased centralized campus.
 - c. The programs and courses offered by each JTED, including the location of the program or course.
 - d. The student enrollment of each program and course for each JTED, based on location.

- e. The costs associated with each program.
 - f. A listing of any programs or courses discontinued by review of CTE ADE.
 - g. A listing of programs or courses added by CTE ADE.
 - h. Additional data or information deemed necessary by ADE.
19. Directs OAG, in consultation with ADE, to develop and establish uniform cost reporting guidelines, policies and procedures for JTED programs.
- a. Requires any guideline, policy or procedure to allow for the effective comparison of cost between JTED programs.

CTE Task Force (Task Force)

20. Establishes, as session law, the Task Force consisting of:
- a. Three members of the Senate, appointed by the President of the Senate, only two of whom may be of the same political party.
 - i. Requires the President of the Senate to designate one of the appointees as co-chair.
 - b. Three members of the House of Representatives, appointed by the Speaker of the House of Representatives, only two of whom may be of the same political party.
 - i. Requires the Speaker of the House of Representatives to designate one of the appointees as co-chair.
 - c. One member affiliated with a statewide policy and research organization with a background in school finance, school choice and education policy, appointed by the Governor.
 - d. One member affiliated with a major taxpayer organization, appointed by the Governor.
 - e. One member representing a high-need vocation or industry in the state, appointed by the Governor.
 - f. Two members representing different JTEDs, appointed by the President of the Senate.
 - i. Requires one member to be from a JTED with a majority of students enrolled in a centralized campus and the other from a JTED with a majority of students enrolled in a satellite campus.
 - g. Two members representing different JTEDs, appointed by the Speaker of the House of Representatives.
 - i. Requires one member to be from a JTED with more than 2,000 students and the other from a JTED with less than 1,100 students.
21. Prohibits Task Force members from being eligible to receive compensation, but determines members to be eligible for reimbursement of expenses.
22. Directs the CTE Division of ADE to lend technical support and provide data, research or information on request.
23. Directs the Task Force to study and analyze:
- a. Uniformity in CTE course offerings and titles across JTEDs.
 - b. Uniformity in course sequencing for completing CTE programs across JTEDs.
 - c. Uniformity in certifications and licensure issued on the completion of CTE programs across JTEDs.
 - d. The establishment of open enrollment and school choice across JTEDs.
 - e. JTED financing and allocation of monies to member districts and charter schools for students enrolled in satellite campuses.
 - f. The reduction of duplicative CTE programs and courses based on locations of other campuses and community college CTE programs and courses.
 - g. Any other issues to reform, promote and enhance CTE.

HB 2642

24. Directs the Task Force to submit an annual report of its findings and recommendations for administrative and legislative action by December 15 to the Governor, President of the Senate and Speaker of the House of Representatives and provide a copy of the report to the Secretary of State.

25. Repeals the Task Force on January 1, 2019.

ADE and Joint Legislative Budget Committee (JLBC) Review

26. Directs, as session law, ADE to immediately begin reviewing the compliance and eligibility of all JTED programs and courses current in effect.

27. Requires ADE to submit quarterly reports to JLBC until January 1, 2019, on its progress and subsequent approval or rejection of currently eligible JTED programs and courses.

28. Prohibits JTED programs or courses that do not meet the requirements of this Act from receiving funding.

OAG Special Audit

29. Requires, as session law, OAG to conduct a special audit of JTEDs, as scheduled by the Joint Legislative Audit Committee, that includes the following:

- a. The delivery of CTE for schools that are not included in JTEDs compared to the delivery of CTE in a JTED.
- b. The delivery of CTE at a centralized campus compared to a satellite campus.
- c. The growth in satellite campus programs compared to centralized campus programs.
- d. The spending habits of JTEDs.
- e. The efficiency of JTED practices and administrative spending.
- f. The relationship between JTEDs and member districts and services provided to member districts.
- g. The variety, scope and duplication of JTED program and course offerings.
- h. Any follow-up issues arising since the previous audit or issues necessary for the completion of the audit, as determined by OAG.

Miscellaneous

30. Contains a retroactive effective date of July 1, 2016.

31. Contains an emergency clause.

32. Makes technical and conforming changes.

PROPOSED

HOUSE OF REPRESENTATIVES AMENDMENTS TO H.B. 2642

(Reference to printed bill)

- 1 Page 2, line 3, strike "~~certification in and~~"
2 Line 4, strike "~~acceptance by that vocation or industry~~" insert "OR IN AN
3 ASSESSMENT NECESSARY FOR certification in and acceptance by that vocation or
4 industry"
5 Line 11, strike "ENVIRONMENT"; strike "~~career and technical student~~
6 organization"
7 Line 12, strike "~~participation~~" insert "ENVIRONMENT, AND REQUIRES career and
8 technical student organization participation"
9 Strike lines 31 through 34, insert:
10 "(k) REQUIRES A SINGLE OR STACKABLE CREDENTIAL AS DESCRIBED IN
11 SUBDIVISION (1) OF THIS PARAGRAPH OR A SKILL THAT WILL ALLOW A STUDENT TO
12 OBTAIN WORK AS DESCRIBED IN SUBDIVISION (1) OF THIS PARAGRAPH ON GRADUATION
13 BEFORE RECEIVING AN ASSOCIATE'S DEGREE OR BACCALAUREATE DEGREE."
14 Page 6, line 30, after "DISTRICT" insert "FOR THAT INTERNSHIP COURSE"
15 Page 14, line 18, strike "a majority of" insert "two thousand or more"
16 Line 23, strike "One" insert "Both"; strike "a" insert "separate"
17 Line 24, strike "district" insert "districts"; strike "more" insert "less";
18 strike "and the other member"
19 Strike line 25
20 Line 26, strike "students"
21 Amend title to conform

JILL NORGAARD

2642jn2.doc
02/05/2016
3:48 PM
C: tdb

Adopted <input checked="" type="checkbox"/>	# of Verbals <input type="checkbox"/>
Failed <input type="checkbox"/>	Withdrawn <input type="checkbox"/>
Not Offered <input type="checkbox"/>	Analysts Initials <input type="checkbox"/>

Attachment 4

Mr. Chairman, pursuant to committee rule 8, I move, without objection, on the Norgaard amendment dated 2/5 at 3:48 PM, that Line 2 the word "IN" be stricken

Attachment 5

Adopted ☒ # of Verbals 1
Failed _____ Withdrawn _____
Not Offered _____ Analysts Initials _____

PROPOSED
HOUSE OF REPRESENTATIVES AMENDMENTS TO H.B. 2642
(Reference to printed bill)

- 1 Page 6, line 27, after the period insert "A STUDENT WHO HAS YET TO GRADUATE OR
2 RECEIVE A GENERAL EQUIVALENCY DIPLOMA AND WAS LAWFULLY ENROLLED IN A JOINT
3 TECHNICAL EDUCATION DISTRICT PROGRAM ON JANUARY 1, 2016 MAY CONTINUE TO
4 PARTICIPATE IN THE PROGRAM AFTER THE EFFECTIVE DATE OF THIS AMENDMENT TO THIS
5 SECTION."
6 Amend title to conform

JILL NORGAARD

2642NORGAARD
02/05/2016
03:35 PM
H: aw/ajh

Adopted _____	# of Verbals _____
Failed _____	Withdrawn _____
Not Offered <input checked="" type="checkbox"/>	Analysts Initials _____

Attachment 6

ARIZONA HOUSE OF REPRESENTATIVES

Committee Report

February 8, 2016

MR. SPEAKER:

Your COMMITTEE ON EDUCATION has had under consideration

HOUSE BILL 2642 and respectfully recommends:

it be amended as follows:

(SEE ATTACHED)

and, as so amended it do pass

JOD



PAUL BOYER, Chairman
JAY LAWRENCE, Vice-Chairman

ARIZONA HOUSE OF REPRESENTATIVES
Fifty-second Legislature - Second Regular Session


ROLL CALL VOTE

COMMITTEE ON _____ EDUCATION _____ BILL NO. HB 2642

DATE February 8, 2016 MOTION: PPA

	PASS	AYE	NAY	PRESENT	ABSENT
Mr. Bolding		✓			
Mr. Coleman		✓			
Mrs. Norgaard		✓			
Ms. Otondo		✓			
Mr. Thorpe		✓			
Mr. Lawrence, Vice-Chairman		✓			
Mr. Boyer, Chairman		✓			
		7	0	0	0

APPROVED:



PAUL BOYER, Chairman
JAY LAWRENCE, Vice-Chairman



COMMITTEE SECRETARY

ATTACHMENT _____

ARIZONA STATE LEGISLATURE
 Fifty-second Legislature - Second Regular Session
COMMITTEE ATTENDANCE RECORD

COMMITTEE ON EDUCATION

CHAIRMAN: Paul Boyer VICE-CHAIRMAN: Jay Lawrence

DATE	2/8/16	/16	/16	/16	/16
CONVENED	12:37pm	m	m	m	m
RECESSED					
RECONVENED					
ADJOURNED	1:08pm				
MEMBERS					
Mr. Bolding	✓				
Mr. Coleman	✓				
Mrs. Norgaard	✓				
Ms. Otondo	✓				
Mr. Thorpe	✓				
Mr. Lawrence, Vice-Chairman	✓				
Mr. Boyer, Chairman	✓				

√ Present --- Absent exc Excused